

# **Llansannor & Llanharry C/W Primary School *'The Mountain School'***



## **Governing Body Annual Report to Parents 2018-2019**



**Published November 2019**

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***"Together in faith we grow and learn"***

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## Message from the Chair of Governors

Dear Parents/Guardians,

When choosing the Mountain School for their children, many parents give particular weight to the school's ethos and its caring and supportive attitude to all the children. Much of this report is about the academic progress being made by the children, but this is achieved because we care about the wellbeing of each child and if that is sound, then they have a platform from which they can build academic achievement.

The 'Daily Mile' at least 3 times a week is now established, bringing both physical and mental benefits to the children.

Mrs Prosser returned to the school in September 2018, after her year's secondment to the Consortium, with both enthusiasm and welcomed experience of good practice from other schools. We are very fortunate to have talented staff and the aim this year has been to encourage and lead them to develop their skills and experience. The governors are grateful for the leadership and guidance provided by the senior management team.

The assessments at both the end of Foundation Period and Key Stage 2, showed excellent results for those children and a pleasing increase in the results at the higher level of level 5. This year we are developing our curriculum for those children who, we believe, will benefit from additional challenges.

Miss Fisher's innovative leadership of Modern Foreign Languages has been recognised outside the school and we continue as a HUB school for this important area in 2019/20. We will receive funding to share our good practice and further build capacity across the 5 counties.

The concept of 'Pupil Voice' has been developed further and our Llansannor Senedd involves every Y2 to Y6 pupil in the work of the school.

We strongly believe in the fundamental importance that families play in helping to shape and educate their children and initial work on the Investors in Families project will be expanded in 2019/20. There are seven 'Core Aims' within the programme that the school will be working on and each contributes to our aim to improve parent participation and involvement with the school. A Parent Council has already been established and the skills and experience that those parents are bringing to this are impressive. I am sure that we have much to learn from them.

As we go into 2019/20 we welcome new governors, who I am sure will make worthwhile contributions to the school, alongside existing more experienced governors. I thank all governors for their work, guidance and commitment to making Llansannor a successful school.

Peter Whiting

*This is the full report, which is available in PDF format on our website from December 2019. Any parent who wishes to receive a paper copy should send a request to Mrs Griffiths in the school office, giving the name and class of their child who will be given a copy to take home.*

*Schools are no longer expected to hold an annual general meeting (referred to in statutory guidance 94(13) of the School Standards and Organisation (Wales) Act 2013), however, parents have the right to request a meeting with the governing body on issues which concern them. This parental right may be exercised up to 3 times in any school year, provided that the purpose of the meetings is to discuss issues which relate to the school, not individual pupil progress and achievement or grievances against a member of staff or the governing body.*

## Members of our Governing Body

As a Church in Wales Voluntary Aided (VA) Primary school, our school governors are a group of individuals, who are elected, nominated or co-opted and are representative of parents, staff, the Church, the Local Authority and the local community. Our foundation governors form the majority on the governing body and they are appointed by the local church and the Board of Education, to preserve and develop the religious character of the school and secure compliance with the Trust Deed.

School governors work with the Headteacher and have responsibility for raising school standards through their three key roles of setting strategic direction, ensuring accountability and acting as a critical friend. Full governing body meetings are held at least once each term, but most of the work is done through the committees who meet more frequently to discuss specific issues.

The Chair of the governing body is Mr Peter Whiting and the Vice Chair is Mr Dafydd Treharne, both of whom can be contacted via the school. Please write to or email the school on [llansannorps@valeofglamorgan.gov.uk](mailto:llansannorps@valeofglamorgan.gov.uk). The Clerk to the governors is Mrs Rachel Cox (Vale of Glamorgan LA Governor Services [RACox@valeofglamorgan.gov.uk](mailto:RACox@valeofglamorgan.gov.uk)).

The governing body structure for our school for the forthcoming year will be as follows:

MEMBERS OF THE GOVERNING BODY 2019-2020			
Governor Type	Name	1 <sup>st</sup> Appointed	End of Term
<b>Foundation</b> (Church appointed)	Mr Peter Whiting ( <i>Chair of Governors</i> )	01/09/2007	01/09/2023
	Mr Dafydd Treharne ( <i>Vice Chair</i> )	28/09/2011	28/09/2023
	Mrs Samantha James	27/09/2012	27/09/2020
	Mr Robert James	01/09/1993	01/09/2020
	Rev'd Victoria Ashley	25/09/2019	25/09/2023
	Mrs Rhiannon Corey	18/03/2019	18/03/2023
	Mrs Amy Walters-Bresner	18/03/2019	18/03/2023
<b>Headteacher</b>	Mrs Sue Prosser	01/01/2015	N/A
<b>Teacher Governor</b>	Miss Carrie Fisher	01/09/2017	01/09/2021
<b>Non-Teaching Governor</b>	Mrs Helen Griffiths	12/06/2014	12/06/2022
<b>Parent Governor</b>	Mrs Kathryn Rees	09/01/2017	09/01/2021
<b>Vale of Glamorgan Rep.</b> (Council Appointed)	Mr Christopher Barber	09/03/2019	09/03/2023
<b>Minor Authority Rep.</b> (Community Council)	Mr Adrian Hill	01/09/2018	01/09/2022
<b>Clerk</b>	Mrs Rachel Cox	11/05/2009	N/A



## School session times

	Morning	Afternoon
<b>Nursery</b>	9am - 11.45 am (15 min break)	1.00pm - 3.30pm (15 min break)
<b>Foundation Phase</b>	8.55am - 11.50 am (15 min break)	1.00pm - 3.30pm (15 min break)
<b>Key Stage 2</b>	8.55am - 12.00 noon (15 min break)	1.00pm - 3.30pm (10 min break)

## School term dates and holidays 2019-2020

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2019	Monday 2 Sept 2019	Monday 28 Oct 2019	Friday 1 Nov 2019	Friday 20 Dec 2019	75
Spring 2020	Monday 6 Jan 2020	Monday 17 Feb 2020	Friday 21 Feb 2020	Friday 3 April 2020	60
Summer 2020	Monday 20 April 2020	Monday 25 May 2020	Friday 29 May 2020	*Mon 20 July 2020	60
				<b>TOTAL</b>	<b>195</b>

Monday 2 September 2019 and \*Monday 20 July 2020 will be designated INSET days for all LEA Maintained Schools. The remaining three INSET days to be taken, will be at the discretion of each individual school. *\*This INSET day will be taken in the form of twilight sessions.*

## School INSET days 2019-2020

Each year the school is allocated 5 In-Service Education and Training days, known as INSET. In preparation for the new curriculum in 2022, Welsh Government have announced their commitment to a 6<sup>th</sup> inset day for the next 3 years. The following INSET days have been confirmed in 2019/20:

3<sup>rd</sup> September 2019  
 4<sup>th</sup> September 2019  
 6<sup>th</sup> January 2020  
 27<sup>th</sup> January 2020  
 24<sup>th</sup> February 2020  
 20<sup>th</sup> July \* 2020

We always endeavour to keep inset days around holiday periods to help parents with childcare whenever possible, however this is not always possible as it is sometimes dependant on 3<sup>rd</sup> party providers' availability.

## Pupil Performance - End of Key Stage National Curriculum Results

Llansannor is a happy and successful school with so much to offer our pupils, their families and the wider community.

Standards in foundation phase and key stage 2 continue to be very good. Our end of key stage results indicate that children at Llansannor achieve very well at the expected outcome/level (O5+ and L4+) and above expected outcome/level (O6+ and L5+) in all areas of learning. When children start in the foundation phase, they join us with a wide range of abilities and due to our strong focus on individual needs across the school, by the end of year 6 the vast majority have made good individual progress.

% PUPIL ACHIEVEMENT OVER TIME – YEAR 2								
Outcome 5 or above (O5+)					Outcome 6 or above (O6+)			
	2016	2017	2018	2019	2016	2017	2018	2019
PSD	100	100	96.3	100	92.6	83.9	81.5	77.8
LLC	96.3	93.5	92.6	100	55.6	58.1	55.6	51.9
MDT	96.3	93.5	96.3	100	48.2	51.6	51.9	51.9
FPI	96.3	93.5	92.6	100				

**LLANSANNOR CIW PRIMARY SCHOOL**  
Vale of Glamorgan

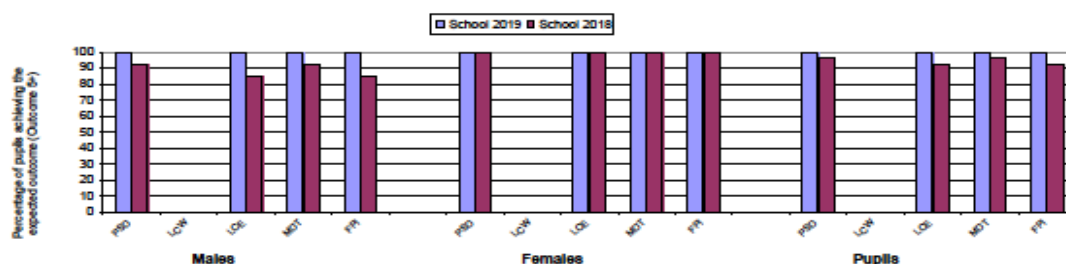
LA/School no: 673/3365

### School validation report: Foundation Phase Outcomes 2019

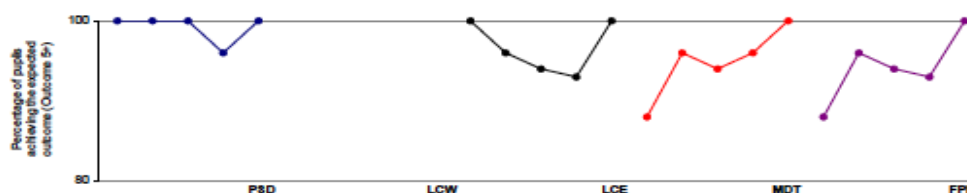
This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected outcome (Outcome 5+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
PSD	100	92	100	100	100	96
LCW	0	0	0	0	0	0
LCE	100	85	100	100	100	93
MDT	100	92	100	100	100	96
FPI	100	85	100	100	100	93



### School Performance over time (2015 - 2019)



#### Notes:

1. - - No historical data available

2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

% PUPIL ACHIEVEMENT OVER TIME – YEAR 6											
	Level 4 or above (L4+)						Level 5 or above (L5+)				
	2016	2017	2018	2019	Target		2016	2017	2018	2019	Target
English	100.00	93.33	93.55	92.6	96.3		45.16	86.67	54.84	59.3	55.6
Maths	100.00	93.33	93.55	96.3	100		58.06	83.33	58.06	63.0	59.3
Science	100.00	93.33	93.55	96.3	100		45.16	83.33	51.61	63.0	59.3
CSI	100.00	93.33	90.32	92.6	96.3						

**LLANSANNOR CIW PRIMARY SCHOOL**  
Vale of Glamorgan

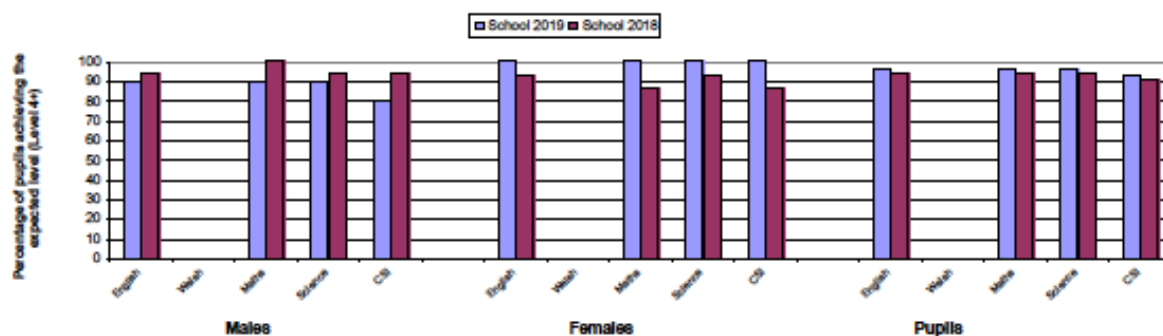
**LA/School no: 673/3365**

### School validation report: National Curriculum Assessments 2019 Key Stage 2

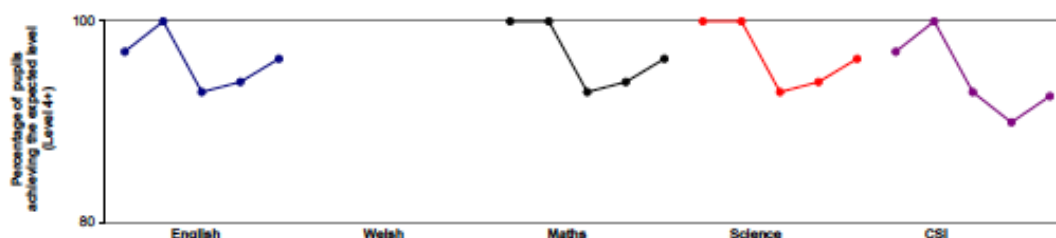
This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

**Percentage of males, females, and pupils achieving at least the expected level (Level 4+):**

	Males			Females			Pupils	
	School 2019	School 2018		School 2019	School 2018		School 2019	School 2018
English	90	94		100	93		96	94
Welsh	0	0		0	0		0	0
Maths	90	100		100	87		96	94
Science	90	94		100	93		96	94
CSI	80	94		100	87		93	90



### School Performance over time (2015 - 2019)



**Notes:**

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI – Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.



## Pupil Targets

Welsh Government's expectation is that school targets should only be used to support self-evaluation and should no longer be aggregated up to a local authority or regional level as measures of performance. Local targets continue to be part of the statutory information to be submitted by schools as part of the target setting process. The local targets reflect our school's analysis of our strengths and areas to develop across the school.

STATUTORY KEY STAGE 2 TARGETS TO BE SET	SCHOOL TARGETS 2018/19	SCHOOL TARGETS 2019/20
% of pupils achieving L4 or above in English	96.3%	96.6%
% of pupils achieving L4 or above in mathematics	100%	96.6%
Percentage of pupils achieving Level 4 or above in science	100%	96.6%
<i>Target 1 (non-specified) *</i>	Improve teaching & learning of Writing	Improve standards in Literacy, Language and Communication (F.Phase) and English (KS2) so that most pupils make expected progress through successful implementation of the Oracy Voice 21 Project.
<i>Target 2 (non-specified) *</i>	Develop the teaching of numeracy through mastery in order to improve pupils' reasoning skills	Improve stakeholder engagement in the school, through Investors in Families and Pupil Senedd, strengthening community cohesion resulting in improved wellbeing for nearly all pupils.
<i>Target 3 (non-specified) *</i>	Develop a curriculum that provides stimulating and challenging learning experiences, which reflect the principles of Donaldson's curriculum for Wales and the 4 core purposes	Develop the School's ALNCo provision and leadership in order to successfully prepare for new ALN statutory requirements in 2021.

## The work of school leaders and governors in school improvement

At Llansannor school, leaders have the children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and each governor is a leader of at least one aspect of the school's life, working as a strong team to improve learning and to raise standards. Pupil voice, through our Senedd group, and the parent council ensure that the whole school community is consulted and part of decision-making process.

The Headteacher works with all stakeholders to identify priorities, plan and action developments and to closely monitor outcomes. The Governing Body monitors school improvement priorities through regular visits to the school for meetings, lesson observations and listening to learners; they also spend time on scrutiny of documentation and ensure that a rigorous appraisal procedure of the Headteacher and staff is adhered to. In summary, the strong team ethos at Llansannor school is key to the successful learning of all our children. This was confirmed by Estyn during the last inspection in May 2017: '*All staff are well-motivated and respond to the headteacher's high expectations positively*'.



## Areas identified for improvement

The primary targets agreed for 2018-19 were:

- Target 1:** Improve achievement of targeted vulnerable groups of pupils in writing in each year group through a consistent approach to teaching writing
- Target 2:** Develop the teaching of numeracy through mastery in order to improve pupils' reasoning skills
- Target 3:** Develop a curriculum that provides stimulating and challenging learning experiences reflecting the principles of Donaldson's curriculum for Wales and the 4 core purposes
- Target 4:** Promote and raise the profile of languages through enhanced learning opportunities that engage learners in Llansannor and across the region.
- Target 5:** Develop the leadership RE and the School's Christian ethos by providing effective worship strategies and embedding new 'Understanding Christianity' scheme

All above targets were successfully met and our school has continued to make strong progress; this was recognised by consortium Challenge Advisers and the Local Authority during our recent categorization process.

The following targets feature in the school's improvement plan for 2019-2020:

- Target 1:** Raise standards of oracy across the school through implementation of the 'Voice 21' project.
- Target 2:** Develop high quality Science, Technology, Engineering and Maths (STEM) learning experiences that are inclusive and engaging for all children
- Target 3:** Improve wellbeing and self-esteem of all pupils to enable them to thrive and make good progress against personal targets
- Target 4:** Develop the ethos and distinctiveness of our school as a Church in Wales school and embed the new scheme of work 'Understanding Christianity'

## National School Categorisation System

The categorisation system aims to give a clear and fair picture of a school's progress and provide information on how well a school is performing compared with others across Wales. Performance is measured by taking into account Foundation Phase and Key Stage 2 results in English and maths over the last three years, as well as overall progress that the school has made. Attendance is also considered together with how effectively the school is led. It also looks at how well the school knows its strengths and is able to identify areas for improvement.

'Green categorisation' is the highest achievable and is described as, 'a highly effective school which is well run, has strong leadership and is clear about its priorities for improvement. These schools have a track record in raising the standards that pupils achieve and have the capacity to support other schools to do better.'

For the second consecutive year, the Mountain School has achieved 'Green categorisation'.

## Identifying and supporting pupils with special educational needs (SEN)

School leaders support staff, pupils and parents in securing the best possible provision for all pupils, enabling them to achieve their potential. The leadership team regularly monitor assessment data to identify if a particular child is not making expected process. If appropriate, an Individual Education Plan (IEP) or Behaviour Plan (IBP) is drawn up and the child will be placed on the Special Needs register at School Action (SA) or More Able and Talented (MAT) as appropriate. Whenever possible support is provided in the classroom to ensure every child has full access to the whole curriculum, however, on occasions it is necessary to withdraw pupils to work as part of a group, or on an individualised programme specific to their needs.

Progress is monitored regularly and carefully and if sufficient progress is being made, then the support will gradually be withdrawn, and the child will continue to be monitored to ensure progress is maintained. If it is felt that despite regular support the child is not making as much progress as it was hoped, then it might be decided that support from the Vale of Glamorgan pupil support service may be beneficial. This may take the form of an assessment by the school's Educational Psychologist, a specialist teacher assessment or advice from the behaviour support team.

After intervention from pupil support, the child would then be placed on the Special Needs Register at School Action Plus (SA+). If it was felt that a pupil would benefit from additional support in the form of a designated Learning Support Assistant to work with the pupil for a set amount of hours each week, then the SEN Panel at the LA pupil support service may be applied to for funding for this purpose.

All support provided, whether by the school or with the support of the pupil support service, is done so in full consultation with parents. On some rare occasions, the pupil support service, in conjunction with the school, the child's parents or carers and any other outside agencies involved, will draw up a Statement of Special Educational Needs, which is a legal document detailing the support that must be put into place for that particular child.

No of pupils registered with SEN	As at Jan 2018
Early Years Action	2
Early Years Action Plus	3
School Action	9
School Action Plus	2
Statemented	3
Total	34

## Disabled facilities

Llansannor School is built on one level with toilet facilities suitable for disabled pupils. The Strategic Equality plan gives clear guidance to ensure that we do not in any way discriminate against disabled pupils, either preventing them accessing the school or the curriculum. Furthermore, the governing body and staff accord high priority to the promotion of disability equality and seek to negate the effects of discrimination faced by disabled pupils. A positive image of disabled people is promoted via the attitudes of staff and pupils and through the teaching materials and other resources at the school's disposal.

## Toilets

We have two toilet facilities for the Year 1/2 pupils; the boys have 1 cubicle and 2 urinals, and the girls have 2 cubicles; these are planned to be refurbished in 2020. The Early Years pupils access separate toilet facilities in their demountable classroom, consisting of 3 Reception toilets and 3 Nursery toilets. Key stage 2 pupils have 5 toilet cubicles: 3 for girls and 2 for boys, with the addition of 2 urinals. All toilets are used at playtimes and lunchtime.

## Annual Finance Report 2018/2019 (produced by Finance Sub-Committee)

The school's income is largely provided by Vale of Glamorgan County Council, and is largely determined by pupil numbers. Responsibility for reviewing and making recommendations on budgets and monitoring the school's financial performance is delegated by the Governors to the Finance Sub-Committee, which meets regularly with the Headteacher and reports back to the Governing Body.

<b>Income &amp; expenditure statement for the year ended 31<sup>st</sup> March 2019</b>	<b>Budget £</b>	<b>Actual £</b>
Staff costs	776,039	775,663
Premises	77,613	68,864
Supplies and services	155,273	161,785
Sundry income	(73,101)	(110,397)
<b>Net expenditure</b>	<b>935,824</b>	<b>895,914</b>
LEA income	(882,997)	(875,013)
<b>Net surplus of income over expenditure</b>	<b>(52,827)</b>	<b>(20,901)</b>
Surplus brought forward	77,879	77,879
<b>Surplus carried forward</b>	<b>25,042</b>	<b>56,978</b>

The majority of the funding received from the Local Education Authority is pupil based. In the year under review the LEA formula allocation equated to an average of £2,501 per full time pupil across the school (compared to £2,436 in the previous year).

As in previous years, the biggest area of expense is staff costs, making up 86% of the school's budget. Changes in the make-up of the teaching and non-teaching staff over the course of the year resulted in some small savings against budget.

Expenditure on repairs and maintenance was almost £7,000 below the original budget. The delay in the extension of the school changed some of our plans for this expenditure. However, we have used the opportunity to bring forward other maintenance items, such as lighting for the playground. The school also took the opportunity to invest in equipment and materials for classrooms.

The school has ended the year with a surplus of £56,978 to carry forward to fund the extension of the main school buildings in 2020.

## Attendance

Governors and staff place great emphasis on the benefits of attending school regularly and pupils are expected to attend school every day. Our attendance policy recognises the Education (Pupil Registration) (Wales) Regulations 2010, whereby, "headteachers have a discretionary power to authorise leave for a family holiday during term time where parents seek permission." Except for exceptional circumstances, no more than 10 days leave may be granted for this purpose. We remain committed to discouraging term time holidays in an attempt to secure better outcomes for children but accept there are times when families have little choice but to take holidays during term time.

Where term time holidays are unavoidable, parents **must** contact the school in advance in order to complete an official request for a leave of absence form. All requests should be in writing and should be made by a parent / guardian of the child even if they are not going on holiday with them. The

school works closely with the Local Authority attendance officer who monitors attendance on a regular basis.

School Attendance	2018-19
Percentage attendance	95.4%
Authorised absences	4.3%
Unauthorised absences	0.2%

Attendance of most pupils is very good. The Vale of Glamorgan Education Welfare Officer visits the school regularly to identify any attendance issues and to support the school, parents and children as necessary.

## Sporting activities and opportunities

We once again employed the services of a peripatetic sports teacher in 2018/19 and continue to do so in 2019/20. Our sports specialist teacher delivers high quality PE and games across the school from Nursery to Year 6. As a result of the pupils being motivated by such a skilled and enthusiastic practitioner, they continue to achieve high standards. In addition, we offer an enhanced swimming provision so that every child in key stage 2 accesses a weekly swimming session for 6 weeks every year from Year 3 to Year 6. We held a very successful sports day in July for the whole school.

Our 'Wacky Wednesday' enrichment programme continues to be successful across the school. On a Wednesday afternoon, pupils came off timetable and experienced a range of exciting learning projects throughout the year around themes such as Forest School, global warming, cooking, team building activities and Aquaponics. Our younger pupils experienced cooking and healthy eating, enterprise skills and exploring art in the world around them. This year, the provision is delivered on a Friday afternoon and is affectionately known as Funky Friday.

Extra-curricular provision at Llansannor School is very strong and we offer a range of sporting activities including tag rugby, netball, hockey, football and the daily mile. This has led to additional coaching and participation in a range of friendly and competitive tournaments. As a result, standards in physical education at Llansannor are strong. A range of clubs are offered throughout the year and include netball, gardening, football, cookery, Lego, arts and crafts, yoga, choir, Spanish, golf and coding. Music lessons with peripatetic teachers are also available, including brass, piano, guitar and violin.

## Keeping our pupils healthy and safe

The development of healthy lifestyles is a high priority at our school. We have attained Phase 5 of Healthy School status and are currently working towards the National Quality Award. In key stage 2 all pupils undertake up to 2 hours of Physical Education (PE) each week and our foundation phase pupils make regular use of our wonderful outside space in addition to their allocated PE sessions. An expert physical education teacher works with children across the school delivering high quality PE and games.

Vale Catering Service provides healthy school lunches and the pupils organise a daily fruit tuck shop, which is well attended. All pupils have access to drinking water throughout the day both indoors and outdoors. The 'Daily Mile' is also impacting on pupils' awareness of the importance of healthy living and this continues to be high profile this year.

Our children take part in a range of activities to ensure that they feel safe. Our curriculum is underpinned by our values for life programme and in addition we offer a comprehensive PSHE curriculum and Relationships programme. These are delivered through class sessions, assemblies and circle time. Our school has a robust vetting procedure for adults working with children and provides on-going training to staff and governors on child protection and safeguarding issues.

## Where our pupils go after the 'Mountain School'

Our school feeds into two secondary schools in two neighbouring local authorities: Y Pant in Rhondda Cynon Taff and Cowbridge in the Vale of Glamorgan. Numbers fluctuate each year and 2018/19 saw the majority of pupils transfer to Cowbridge school. Transition with both schools is well established and once preferences are known, the school liaises with both schools, organising visits both to and from Llansannor School.

Schools	2018/19
Y Pant	7
Cowbridge	20

## Parents and the community

The school values the significant contribution of parents and the community and we take every opportunity to involve them in decisions about the future direction of the school. Our parents, staff and pupils show enormous compassion for a variety of charitable courses. Their events are well supported and this year have included: *MacMillan Coffee afternoons*, *Odd Sock Day*, *Food Bank collection during Harvest week* and *Children in Need and comic relief to name but a few*.

The school also benefits from an active and successful PTA who work tirelessly to raise much needed funds for the school. The current Chair, Secretary and Treasurer will be stepping down at the end of the academic year July 2020 after serving for a number of years and we thank them for their many years of hard work.

The money that the PTA raises goes directly back to our children - mainly to purchase equipment that the school would otherwise be unable to afford. Below is a summary of the last 3 years' fund-raising amounts and expenditure:

### PTA fundraising events for the last 3 years:

2016 to 2017	2017 to 2018	2018 to 2019
Halloween Disco - £380.92	Halloween Disco - £464.08	Christmas Fair - £1,974.23
Christmas Fair - £2,105.88	Christmas Fair - £2,611.52	Cinema Night - £434.11
Cinema Night - £303.91	Feb Disco - £391.57	March Disco - £490.23
May Disco - £236.36	Spring Ball - £2,426.95	Car Boot Sale - £201.14
Summer Fair - £1,786.18	Summer Fair - £1,746.99	Music in a shed - £980.47
		Summer Fair - £
		Easy Fundraising - £29.99
<b>Total Raised - £4,813.25</b>	<b>Total Raised - £7,641.11</b>	<b>Total Raised- £ tbc</b>

### PTA funded Projects for the last 3 years:

2016 to 2017	2017 to 2018	2018 to 2019
Picnic Benches - £2,850.00	Purchase of x 7 bikes - £859.94	Outdoor Classroom - £3,680
	Installation of garden beds - £3,570.00	Netball Posts - £329.63
		Goal Posts - £364.28
		Polytunnel - £2,727.80
		Bean Bags - £289.02
<b>Total - £2,850.00</b>	<b>Total - £4,429.94</b>	<b>Total - £7,390.73</b>

## Welsh and modern foreign language skills development

Developing pupils' Welsh language skills continues to be a priority at Llansannor. Through weekly national curriculum lessons and daily 'helpwr heddiw' sessions, pupils make strong progress in their Welsh language skills and bilingualism.

During the last academic year, the school introduced the teaching and learning of modern foreign languages in line with Welsh Government's Global Futures plan. Pupils were introduced to Italian, German, Spanish and French across the school last year. This work was consolidated this year and our school is now a central south consortium HUB school, tasked with promoting the teaching and learning of languages across the region.

## Review of school policies

The Governors have a rolling programme of reviewing the school's policies, with individual policies reviewed at least every 3 years or when there are Welsh Government and Local Authority guidance changes.

Policies updated and adopted in the academic year 2018-19:

### **Statutory Policies**

- Admissions
- Pay Policy
- Health Care Policy
- School Prospectus
- Performance Management Policy

### **Non-statutory Policies**

- Capability Procedures
- Mental Health & Wellbeing Policy

The children and staff carry out fire drills termly. The school prospectus is reviewed and updated annually to reflect changes and the information was compiled in accordance with the Welsh Assembly Circular 22/96 – School Prospectus – checklist of contents.

If you would like more information about our school, including our policies and complaints procedure, please visit our school website: [www.llansannorprimary.com](http://www.llansannorprimary.com). Alternatively, you can contact the school via email at [Llansannorps@valeofglamorgan.gov.uk](mailto:Llansannorps@valeofglamorgan.gov.uk) or by telephone 01443 223545.