R.E.

-The importance of the Bible as a special book.

-Harvest Celebration

- How can we care for God’s world

- To think about God as a creator

- Story of creation

Knowledge and Understanding

of the World

- Exploring and experimenting

- Comparing plants and animals found in the outdoors.

- Naming parts of a plant

- Living and non-living things

- Observe changes across the seasons

Language, Literacy and Communication

Oracy

* Understand varying tones of voice
* Speaking clearly to make themselves understood
* Share their own ideas during discussions
* Understand the importance of listening and showing proof that they are listening
* Talk about models they have made, explaining the process

Reading

* RWI Sounds and CVC words
* Oxford reading tree scheme
* High Frequency words
* Talk about features of non-fiction books such as contents page and titles.
* Retell stories and sequence them
* Comprehension activities and talk about what they have read.

Writing

* RWI scheme.
* Forming letters correctly
* Writing CVC and high frequency words
* Writing sentences using capital letter and full stops.
* Stories
* Recount of our school trip

ICT

* Login to their own HWB account
* Take a photograph of their work
* Add their name to their work
* J2E drawing and sentence writing (typing)
* Select appropriate software to complete given tasks
* Collect simple data (pictogram)

Welsh

* Rhifau (0-20)
* Lliwiau (colours)
* Siapau (shapes)
* Likes - Dw i’n hoffi
* Dislikes – Dw i ddim yn

Creative Development

* Explore and investigate with a variety of techniques and materials
* Make choices when choosing materials and resources
* Creating models (fairy door)
* Painting
* Moving their bodies in different ways
* Creating different sounds
* Offering opinions on music pieces

Is our Woodland Enchanted?

Topic Map

Autumn 2019

Personal and Social Development

-Express and communicate different feelings and emotions including their own and those of others.

-Consider the consequences of words and actions for themselves and others.

Understand the relationship between feelings and actions and that other people have feelings.

-Look after and care for a plant

-Understanding that animals are livings things and need to be cared for.

**Numeracy**

Number

* Reading and writing numbers to at least20 and orientating them correctly.
* Count reliably up to 20 objects
* Counting forwards and backwards from different starting points. Recite to 100.
* Place Value

Measuring

* Use non-standard units to measure: Height, length and distance.
* Weight

Geometry

* Recognise and name common 2D and 3D shapes in order to compare and sort.

Using data skills

* Make lists and tables based on data collected

Developing Numerical Reasoning

* transfer mathematical skills to play and classroom activities
* Badger Maths problem solving