Knowledge and Understanding of the World

* thinking creatively and imaginatively
* communicating observations and measurements
* listening to others’ ideas
* Learn about distance and how to follow directions/routes
* Use and make simple maps
* Sort everyday objects using senses and features/materials

R.E.

* Other faiths – Sikhism – what do Sikhs wear?
* Value – courage
* Learning how Christians pray
* Exploring the story of the baptism of Jesus and the presentation of Christ in the Temple

Numeracy

Number

* Number formation
* Subtraction
* Place Value

Measuring

* Capacity
* Length
* Weight
* Time

Geometry

* Position and movement
* Pattern
* Symmetry

Data

* Record collections

Numerical Reasoning

* transfer mathematical skills to play and classroom activities

Personal and Social Development

* Role play characters
* Recognise how themselves and others are feeling
* Communicate about what is good and bad, right and wrong, fair and unfair, caring and inconsiderate
* Communicate and reflect on the decisions made in stories, situations or personally, suggesting alternative responses
* Learning who to trust in the community

Language, Literacy and Communication

Oracy

* Role play linked to topic and book
* Talk about things from their experience
* Understand and use simple questions
* Introduce rhyming and alliteration

Reading

* Stage 2 RWI sounds
* Oxford reading tree scheme
* RWI ditties
* Guided group reading of topic books

Writing

* Practicing letter formation
* Introducing capital letters
* Writing recounts, stories and instructions
* RWI Get Writing! Scheme

Focus texts

* Little Red Riding Hood
* Billy Goat’s Gruff
* Jack and the beanstalk
* Nursery rhymes

Will you tell me a story?

Reception Topic Map

Spring 2020

ICT

* Interact and explore their environment with suitable digital technologies
* Create marks or drawings on screen using different colours.
* Navigate through a series of photos or videos.
* Create a simple musical sequence or soundscape using digital technologys

Welsh

* Ga i\_\_\_ os gwelwch yn dda?
* Beth sy’ yn y \_\_?
* Ga i fynd i’r tŷ bach os gwelwch yn dda?
* Beth wyt ti’n hoffi?
* Sut mae’r tywydd?

Creative Development

* explore and experiment with a variety of techniques and materials
* use a variety of materials and tools for experimentation and problem solving
* recognise and describe sounds, and listen and respond to music
* develop their responses to different stimuli such as music, pictures, words and ideas