

# Llansannor & Llanharry C/W Primary School



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## Sex and Relationships Education Policy (SRE)

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***“Together in faith we grow and learn”***

# Sex and Relationships Education

| DOCUMENT INFORMATION        |   |  |   |
|-----------------------------|---|--|---|
| <b>Created by :</b>         | Mrs S. Prosser  | <b>Reviewed by :</b>                   | Ethos & Wellbeing Committee   |
| <b>Reviewed :</b>           | December 2015<br>March 2017<br><i>(no amendments)</i>   | <b>Next review :</b><br>September 2020 | New statutory guidance will be published in September 2020 on: <ul style="list-style-type: none"> <li>• relationships education</li> <li>• relationships and sex education</li> <li>• health education</li> </ul> |
| <b>Review cycle :</b>       | Every 3 years   | <b>Approved by FGB</b>                 | February 2016   |
| <b>Chair of Governors :</b> | Signed electronically by Mrs A. Cooper   |  |   |
| <b>Headteacher :</b>        | Signed electronically by Mrs S. Prosser  |  |   |



## Introduction

At Llansannor & Llanharry CiW Primary School, (*known as the Mountain School*) we admit children from the age of 3 – 11, from a variety of social, cultural and religious backgrounds. As a team, we strive to offer a welcoming, caring, stimulating and safe Christian environment for every individual in our school and the surrounding community. We aim to provide a broad and balanced curriculum tailored to individual pupil needs, which will enable all children to achieve their maximum potential. We also strive to ensure that all pupils develop an enthusiasm for and a love of learning.

## Our Vision

**“Guided by our Christian values, we strive to promote a nurturing learning environment that values difference and enables all pupils to become happy and independent life long learners.”**

## Our School Aims

- To create a respectful community promoting compassion towards others.
- To nurture lasting friendships based on truth and trust.
- To encourage responsibility and foster positive attitudes.
- To strive for excellence in teaching and learning within all aspects of school life.
- To develop creative and independent thinkers who are happy and successful in an ever-changing world.

## Equal Opportunities and Race Equality

Our school is committed to working towards equality, promoting positive approaches to difference, and fostering respect for people of all cultural and social backgrounds whatever their age, sexuality, faith, ethnicity, gender, disability or additional educational need. Staff are committed to ensuring that all pupils achieve the highest possible standards in an inclusive environment.

We are pro-active in tackling and eliminating discrimination and providing positive, non-stereotyped role models for all pupils. We aim to provide a language rich environment to ensure that all pupils, including those from a more linguistically deprived background are enabled and encouraged to achieve. Through monitoring and evaluating our provision within the school improvement planning cycle, we aim to minimise the potential for discrimination and ensure that equality is at the centre of our policy and practice.

We acknowledge and support the rights of women to breastfeed their children on our premises. If the mother is happy to feed her baby in a public area, then she should be made to feel comfortable to continue. A chair can be offered for her comfort and convenience. If a mother wishes to feed her baby in private, our staff should advise her of the facilities available (pastoral room, office etc).

## **SRE at Llansannor & Llanharry CiW Primary School**

This SRE policy outlines the purpose, nature and management of the SRE taught at Llansannor & Llanharry CiW Primary School.

It addresses the legal requirements, national strategies and Welsh Assembly Government guidance with particular attention given to:

- *'Sex and relationships education in schools'* (Welsh Assembly Government Circular No: 019/2010)
- The requirements of the *Personal and social education framework for 7 to 19-year-olds*
- *Safeguarding Children: Working Together Under the Children Act 2004*
- *All Wales Child Protection Procedures* and all local protocols in relation to safeguarding that have been endorsed by Cardiff and the Vale of Glamorgan Local Safeguarding Children Board.

The implementation of this policy is the responsibility of the Head Teacher and all the teaching staff.

### **The aims of SRE**

We aim to provide a graduated, age-appropriate SRE programme emphasising the social and emotional aspects of relationships.

Education about relationships for 3-7 year olds will focus on the building of self-esteem by encouraging learners to:

- value themselves
- recognise and communicate their feelings
- form friendships and relationships

SRE should help 7-11 year olds to understand:

- the reasons for the physical and emotional changes that take place at puberty
- the range of their own and others' feelings and emotions
- the importance of personal safety and what to do or to whom to go when feeling unsafe

### **Entitlement**

All children will have equal access to sexual health information regardless of age, race, disability, gender, sexual orientation or religion. However, any parent has a legal right to withdraw their children, either wholly or partly, from receiving sex education in school other than sex education contained within the national curriculum.

Education Act 1996 (Section 405):

*If the parent of any pupil in attendance at a maintained school requests that he may be wholly or partly excused from receiving sex education at the school, the pupil shall, except so far as such education is comprised in the National Curriculum, be so excused accordingly until the request is withdrawn.*

All parents are informed in writing before their child receives sex and relationships education lessons and will be given an outline of the lessons in advance so they are able to make an informed decision. Parents are welcome to view the lesson materials if they wish at a mutually convenient time.

## **Implementation**

Class teachers are responsible for their own class organisation and teaching style in relation to SRE, while at the same time ensuring these complement and reflect the overall aims and philosophy of the school. There are some aspects of the curriculum, particularly around puberty, that may be taught in same sex groupings by a teacher of the same gender.

## **Resources**

A full list of resources is included in the SRE scheme of Work.

## **Review**

This policy and the teaching of SRE will be reviewed and evaluated on a regular basis and any changes brought to the attention of the Governing Body.