Welsh

- Beth sy’n yn y…

- Beth wyt ti’n eisiau? Bwyta (food)

- Pa liw ydy’r….?

- Roald Dahl – where was he born? Identify on a map. Create fact files.

- Celtic settlements – where was the closest to Llansannor?

-

R.E.

-Exploring our value ‘courage’

Understanding Christianity – Salvation.

- Why is Easter important to Christians?

-Exploring the emotions they would have felt and linking to themselves

Ordering the events.

- Other Faiths:

Sikhism – Where is their place of worship? Exploring inside the Gurdwara and finding out what a service might look like.

**Mud, Mixtures and Medicines**

Topic Map

Spring Term

Creative Development

* Explore and experiment with different materials through bubble painting, messy activities and mud creations.
* Plan, design and create a model.
* Reflect on their own work.
* Sing with clear diction and experiment with their use of voice – tone and pitch to perform loud and quiet when directed.
* Recognise and respond to elements of music such as pace, dynamics, duration and timbre.

Knowledge and Understanding

 of the World

History focus based on the Celts;

- Exploring artefacts.

- Who were the Celts?

- Develop an understanding of how the past is different.

-Understanding the Aquaponics system and linking to our water habitats.

Language, Literacy and Communication

Oracy

-Reinforce discussion rules

-Use role cards during discussions (challenger, builder, clarifier)

- Understanding the importance of sharing their own ideas and listening to others.

-Responding to what has been said through the use of questions and summarising.

- Speaking audibly to a range of listeners (presenting work at the end of our topic to a younger class)

- Working together to reach a shared decision during a discussion.

- Use an increasing range of vocabulary (topic)

- Use sentence stems develop their structure of talk.

Reading

* RWI Sounds and CVC words
* Oxford reading tree scheme
* High Frequency words
* Retell stories and sequence them.
* Read aloud with expression.
* Comprehension activities and talk about what they have read, looking for clues to understand the information.

Writing

* Poster
* Instructions
* Poetry

We will continue to follow the RWI scheme of work.

We will continue to reinforce spelling of high frequency words, full stops and capital letters and letter formation.

ICT

* Know why and how to give credit for own creative work.
* Use simple digital paint application.
* Import a photograph as a background.
* Record audios to accompany a digital piece of work.
* Practise

Personal and Social Development

* Become independent in their personal hygiene needs.
* Develop an understanding that exercise, the right types of food and hygiene are important.
* Appreciate what makes a good friend: friendship/kindness potion.
* Bucket fillers – story and thinking about how we can fill others’ buckets with love and kindness.
* Treat people from all cultural backgrounds with respect.

**Numeracy**

Number

* Doubling and halving
* Money
* Count in 2s and 5s from any given number and odd/even.

Measuring

* Use non-standard units to measure: height, weight, and capacity.
* Use estimation skills.

Geometry

* Recognise and name common 2D and 3D shapes in order to compare and sort.
* Identify shapes properties.

Developing Numerical Reasoning

* A range of reasoning activities linked to the learning.
* Problem solving activities.